

Why early intervention matters.

Your child's brain grows rapidly in the first three years of life. It's important to support your child's learning during this time and address developmental needs early.

If you sense that something isn't quite right with your child, trust your instincts. Reach out to Infant Toddler Services of Kansas to request a **free** developmental evaluation for your child.

Children who qualify can receive in-home support provided by our team of licensed early intervention professionals at no cost to the family.

Seeking help early can make a big difference for your child's future.

"As a first-time parent, navigating this type of stuff can be incredibly difficult. It really helped having someone in our corner, not only giving us great information, but also making sure we got connected with the right people to get our son the help he needed." – Brad H.



Contact your local program.

Infant Toddler Services has local programs across the state, ensuring early intervention services are accessible to all Kansas families.

Program:



Address:
104 1/2 W. 9th Avenue Suite 406
Winfield, KS 67156

Phone:
620-229-8304

Fax:
620-488-6434

Email:
reach@greenbush.org

Visit:
itsofks.org
greenbush.org

Serving:
Chautauqua, Cowley, Elk.



Kansas Early Childhood
Developmental Services
Kansas Department of Health and Senior Services



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THE EDUCATION SERVICE CENTER

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infant toddler services of kansas

Building brighter futures.

All Kansas infants and toddlers who qualify can receive no-cost, in-home, early intervention services for developmental delays or disabilities.



What to expect.

Infant Toddler Services of Kansas operates under the national Individuals with Disabilities Education Act (IDEA – Part C) and serves Kansas families.

When a child is referred to us, they are matched with a licensed professional from the early intervention team, who becomes their Family Service Coordinator (FSC). The FSC helps families understand their rights, schedule evaluations, and get the support and services they need.

If your child qualifies for Infant Toddler Services, the FSC will work with you and the team to create an Individualized Family Service Plan (IFSP). This plan outlines the customized services to meet the needs of your child, at no cost to your family.

Your child's team may include professionals such as:

- Deaf educators
- Early childhood special educators
- Family counselors
- Nurses
- Nutritionists / Dieticians
- Occupational therapists
- Physical therapists
- Social workers
- Speech-language pathologists
- Teachers of the visually impaired

We proudly
serve Kansas.

itsofks.org

Our approach.

Children have opportunities to learn all day long, not just during our visits. To maximize these opportunities, we coach families and caregivers in the child's home, child care, or wherever they spend their time learning and growing.

We strive to understand what matters most to you. We honor your family's culture and values. We concentrate on activities that you can easily fit into everyday routines, using items that you already have at home to aid in your child's development.

We believe:

- Each child is unique.
- Each family's needs are different.
- You are your child's best advocate.

"The service provided by Infant Toddler Services was what we needed and has given more help than I can explain. The exercises, goals, and tips were very helpful and manageable for a busy family." – Elizabeth B.



How we partner with you.

Infant Toddler Services of Kansas is a program where parents, caregivers, and early intervention professionals work together to support children's early growth and development.

We partner with parents and caregivers to help each child make progress toward the family's desired goals.

You play a crucial role because you know your child best. We coach you to build parenting knowledge and skills. Together we identify practical activities you can do to help your child, alongside the professional services they receive.

If your child continues to need support after age 3, we will help your family make the transition to school or community programs.



Hope starts with a plan.